*yeshiva,* by an elucidation of the meaning of the text, by a collation of similar passages, and an explanation of contradictions. As the range of Hebrew literature is very wide, and extends to every province of life, the knowledge gained from it was extensive; but as the Talmud reproduces Oriental learning of about 500 A.D., and not always in its purest form, its teaching is extremely backward and is useless for practical or scientific purposes. The methods of the *chayder* and *yeshiva,* however, train the memory, and through analytical work on legal and religious texts stimulate the critical faculties of the pupil. But the most important result of the *chayder* is negative—the pupil learns nothing in it of the intellectual developments of the last thousand years, and his attention is riveted to the ancient religious literature; his outlook is that of an Oriental Jew at the beginning of the Middle Ages. The Jewish religion and its teachings alone are to him of enduring value, all other knowledge is unimportant or false. Such learning, however unsatisfactory, is apt to produce a man in complete harmony with himself. In contrast to the spiritual cleavage common in Jews with a modern education, the Jew trained in the *chayder* knows no doubts. His conceptions are clear and certain: God, Who created the world, governs it in His inscrutable wisdom; the righteous will receive

his reward, the unjust, punishment; the Jews are the race originally chosen by God for transmitting His commandments to all peoples; the Messiah will come and lead the Jews back to Palestine; then the rule of righteousness will come on earth. The *chayder,* by teaching this faith to the exclusion of all modern knowledge, was a unique medium for continuing Jewish tradition, unchanged, from generation to generation, and for keeping the Jews together as a separate cultural unit.

The teaching in the *chayder* and the *yeshiva,* as carried on even now in Eastern Europe, takes up the whole day, and all the year with the exception of Sabbath and Feast days,